**Road Map and Learning Targets/Objectives for Mr. Kay’s World History**

**Week of October 3rd**

**World History**

1. **Learning Activities**
2. **Prezi Presentations covering each section of chapter 3**
3. **Big 3 Warm Ups (Bell Ringer)**
4. **Know it? Show it (Exit Ticket)**
5. **Quiz Quiz Trade (Cooperative learning)**
6. **Tear and Share (Common Core learning group work activity)**
7. **Review on Monday and Chapter 2 Exam on Tuesday**
8. **World Atlas and Geography learning activities**
9. **Assessments and Extended Learning Opportunities**
10. **5 Big 3 Warm Ups this week**
11. **Note Taking Study Guide for Chapter 3**
12. **Know it? Show it! For sections 1 through 5**
13. **Two writing tracker exercise**
14. **Three questions and answers for individual Quiz Quiz Trade card**
15. **Section Summaries for Chapter 3**
16. **Chapter 3 Study Guide**
17. **Chapter 3 Assessment on October 13th**

**World History:**

C. **Learning Targets and Objectives**  
 **\*Students will remember, understand, analyze, evaluate, and create.  
 \*Students will explain ideals, practices, and historical information.   
 \*Students will work as effective group members.**

**\*Students will be able to describe the Indian subcontinent’s geography.**

**\*Students will be able to understand the clues archaeology has provided about the rise and fall of**

**the Indus civilization.**

**\*Students will be able to analyze the main characteristics of the Aryan civilization and the Vedic Age.**

**\*Students will be able to explain what ancient Indian epics reveal about Aryan life.**

**\*Students will be able to analyze how the caste system shaped India.**

**\*Students will be able to understand the key teachings of the Buddha.**

**\*Students will be able to explore how Buddhism grew and changed as it spread beyond India.**

**\*Students will be able to analyze how Maurya rulers created a strong central government for their**

**empire.**

**\*Students will be able to explore the kingdoms that arouse across the Deccan.**

**\*Students will be able to explain why the period of Gupta rule in India is considered a golden age.**

**\*Students will be able to understand how family and village life shaped Indian society.**