**Road Map and Learning Targets/Objectives for Mr. Kay’s Class**

**Chapter 4**

**American Government:**

1. **Learning Activities: (other activities can be added throughout the week)**
2. **Big 3 Warm Ups (Bell Ringer) five of them this week.**
3. **Do Tear and Share presentations chapter 4 (Cooperative learning)**
4. **Know it? Show it! All of Chapter 4 sections one through three(Exit Ticket)**
5. **Finish Cornell Notes: Chapter 4 (Note taking)**
6. **Explain and review how to effectively write an opposing viewpoint response**
7. **Power Point Review Presentations for chapter 4 sections 2 through 3, start Chapter 5 this week as well**
8. **Assessments and Extended Learning Opportunities**
9. **Five Big 3 Warm Ups this week: 3rd t week 2nd set of Big 3 Warm Ups.**
10. **All Make Up exams must be made up by the end of the day on Thursday!**
11. **\*Chapter 4 Exam Wednesday**
12. **Turn in completed Cornell Notes for Chapter 4 notes Wednesday**
13. **Know it? Show it! Chapter 4 Review**
14. **WSJ Opposing Viewpoints assessment in class on Thursday (1st and 2nd hours) Friday (4th Hour)**
15. **Chapter 4 Exam next Wednesday**

**\*Subject to modification and change throughout the week**

**American Government:**

 C. **Learning Targets and Objectives
 \*Students will practice testing each other with critical thinking questions during our Jeopardy Review game.
 \*Students will be able to remember, understand, analyze, evaluate, and create.**

 **\*Students will be able to do a presentation from their section that was assigned to them for their Tear and Share Presentations.**

 **\*Students will be able to explain why States make interstate compacts.**

 **\*Students will be able to understand the purpose of the Full Faith and Credit Clause.**

 **\*Students will be able to explain the difference between exclusive and concurrent powers.**

 **\*Students will be able to describe the Extradition Clause and explain its purpose.**

 **\*Students will be able to explain the purpose of the Privileges and Immunities Clause.**

 **\*Students will be able to explain the process for admitting new States to the Union.**

 **\*Students will be able to examine the many and growing areas of cooperative federalism.**