**Mr. Kay's Lesson Plan**

**Lesson Plan's for the week of September, 12th 2016**  
  
**Monday**:   
**Government:**Begin class with Big 3 Warm Up. Do PBIS mini lesson of the day. Start Cornell Notes for Chapter 1 Section 1. Do Know it or Show it for section 1 for Exit ticket. Begin Cornell Notes for Chapter 1 Section 2.

Answer any questions about what happened during the events that took place on 9/11/01.

Extended Learning Opportunity: Read chapter 1 section 3 in textbook or on-line textbook.

**World History:**Start class with Big 3 Warm Up. Do the PBIS mini lesson of the day. Finish up the religions of the world power point in class. Begin going over an introduction on Unit 1.

Answer any questions about what happened during the events that took place on 9/11/01.

Please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/introduction-unit-world-religions-through-out-history-september.html>

**Tuesday:**  
**Government:**  Class will begin with the Big 3 Warm Up of the day. Do PBIS mini lesson of the day and then transition into finishing up our Cornell Notes for Chapter 1 Section 2. Do Know it? Show it for section 2. Finish class with beginning Chapter 1 Section 3 Cornell Notes.

Extended Learning Opportunity: Review on-line practice quizzes at: <http://mrkay.weebly.com/chapters-1-and-2-government.html>

**World History:**  We will begin class with the Big 3 Warm Up of the day. Do PBIS mini lesson of the day and then transition in to going over world history religion chart before doing the religion charting activity.

Extended Learning Opportunity: Read Chapters 2 section 5, Chapter 3 section 2, and Chapter 5 section 4  
Online Textbook: <http://mrkay.weebly.com/on-line-books.html>  
  
**Wednesday:**  
**Government:**  Begin class by going over the Big 3 Warm Up of the day. Do the PBIS mini lesson of the day and then transition into explaining how Cornell Notes and Tear and Share will help with the learning of American Government objectives, generalizations, and concepts.  Web Quest covering chapter 1 in the computer lab 116. Time permitting continue with Chapter 1 Section 3 Cornell Notes.  
  
**World History:**Start class with the Big 3 Warm Up of the day. Do PBIS mini lesson of the day and then transition into explaining how to do Tear and Share. Begin Tear and Share learning activity covering world history religion.

Extended Learning Opportunity: Chapter 7 section 3, Chapter 8 sections 2 and 3 and Chapter 10 section 1.  
  
**Thursday:**  
**Government:**Go over and explain the Big 3 Warm Up of the day. Go over and explain how to do Tear and Share.  Begin Tear and Share learning activity for Chapter 1. Finish Chapter 1 Section 3 Cornell Notes and do Know it? Show it for section 3. We will also me doing a lesson on the constitution as part of honoring constitution day.   
   
**World History:**Go over and explain the Big 3 Warm up of the day. Do the PBIS mini lesson of the day. Finish the Tear and Share activity and go over how it helps the learning of World History objectives, generalizations, and concepts. Start Quiz Quiz Trade covering Unit 1.Extended Learning Opportunity: Prepare for assessment covering religion throughout our world's history.  
   
**Friday:**     
**Government:**Do the Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class. Quiz Quiz trade will be over unit 1. Time permitting: Do Tear and Share presentations in class.  
Extended Learning Opportunity: Chapter 1 Cornell Notes due on Monday. Chapter 1 assessment next week.

**World History:**World History Religions Quiz.Do the first Big 3 Warm Up/Bell Ringer to start class. Continue from yesterday to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class.  Do Tear and Share presentations.  Time permitting: Begin doing final phase off the Quiz Quiz Trade learning activity  
Extended Learning Opportunities: <http://phschool.com/atschool/worldhistory/pdfs/WH07_SU_NTSG_nad-1010.pdf>