**Mr. Kay's Lesson Plan**

**Lesson Plan's for the week of September, 11th 2017**  
  
**Monday**:   
**Government:**Begin class with Big 3 Warm Up. Do PBIS mini lesson of the day. Start Cornell Notes for Chapter 1 Section 1. Do Know it or Show it for section 1 for Exit ticket. Begin Cornell Notes for Chapter 1 Section 2.

Answer any questions about what happened during the events that took place on 9/11/01.

Extended Learning Opportunity: Read chapter 1 section 3 in textbook or on-line textbook.

**American History:**Start class with Big 3 Warm Up. Do the PBIS mini lesson of the day. Answer any questions about what happened during the events that took place on 9/11/01. 9/11 Lesson (<http://mrkay.weebly.com/911-learning-activity-and-resources.html> Finish Early American History Review covering chapter 1 and the 1st half of chapter 2. Review Three Different Plans for Reconstruction continue reviewing Reconstruction Primary Sources and Readings – Discuss and analyze Reconstruction Amendments (13th, 14th, and 15th)

Extended Learning Opportunity (Homework): Chapter 2, Section 4 Reading and Notes Assessment due MONDAY (9/18). Please look over and explore the vast amount of resources and learning tools available on: <http://mrkay.weebly.com/american-history.html>

**Tuesday:**  
**Government:**  Class will begin with the Big 3 Warm Up of the day. Do PBIS mini lesson of the day and then transition into finishing up our Cornell Notes for Chapter 1 Section 2. Do Know it? Show it for section 2. Finish class with beginning Chapter 1 Section 3 Cornell Notes.  Extended Learning Opportunity: Review on-line practice quizzes at: <http://mrkay.weebly.com/chapters-1-and-2-government.html>

**American History:**  We will begin class with the Big 3 Warm Up of the day. Do PBIS mini lesson of the day and then transition in to going over and review Freedmen’s Bureau PowerPoint. Continue to review Reconstruction Primary Sources and Readings – Reconstruction Amendments, The Late Convention of Colored Men, Jourdan Anderson Demands Wages. Online Textbook: <http://mrkay.weebly.com/on-line-books.html>  
  
**Wednesday:**  
**Government:**  Begin class by going over the Big 3 Warm Up of the day. Do the PBIS mini lesson of the day and then transition into explaining how Cornell Notes and Tear and Share will help with the learning of American Government objectives, generalizations, and concepts.  Web Quest covering chapter 1 in the computer lab 116. Time permitting continue with Chapter 1 Section 3 Cornell Notes.  
  
**American History:**Start class with the Big 3 Warm Up of the day. Do PBIS mini lesson of the day and then transition into explaining how to do Tear and Share. Begin Tear and Share learning activity covering Chapters 1 and 2. Complete “Corners” Activity on the reforms made for African Americans. Continue reviewing Reconstruction Primary Sources and Readings – Social Revolution in the South, Forty Acres and a Mule, KKK Organization and other stories. Finish reviewing Radical Reconstruction PowerPoint. Extended Learning Opportunity: Finish reading chapter 2 from your textbook.   
  
**Thursday:**  
**Government:**Go over and explain the Big 3 Warm Up of the day. Go over and explain how to do Tear and Share.  Begin Tear and Share learning activity for Chapter 1. Finish Chapter 1 Section 3 Cornell Notes and do Know it? Show it for section 3. We will also me doing a lesson on the constitution as part of honoring constitution day.   
   
**American History:**Go over and explain the Big 3 Warm up of the day. Do the PBIS mini lesson of the day. Finish the Tear and Share activity and go over how it helps the learning of American History objectives, generalizations, and concepts. Finish reviewing Reconstruction Primary Sources and Readings – Women and the Vote

Begin Reconstruction Webquest (In the computer room 116) Time permitting, start Quiz Quiz Trade covering Unit 1. Extended Learning Opportunity: Prepare for assessment covering sections 3 and 4 of Chapter 2.  
   
**Friday:**     
**Government:**Do the Big 3 Warm Up/Bell Ringer to start class. Go over how to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class. Quiz Quiz trade will be over unit 1. Time permitting: Do Tear and Share presentations in class.  
Extended Learning Opportunity: Chapter 1 Cornell Notes due on Monday. Chapter 1 assessment next week.

**American History:**World History Religions Quiz.Do the first Big 3 Warm Up/Bell Ringer to start class. Continue from yesterday to effectively write and utilize Quiz Quiz Trade in the process of retaining knowledge learned in class.  Do Tear and Share presentations. Complete Reconstruction Review and Activities Packet and begin reviewing for Chapter 2 Sections 3 and 4 Assessment Time permitting: Begin doing final phase off the Quiz Quiz Trade learning activity. Extended Learning Opportunities:  Study for Monday’s Assessment