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| Class Notes / PowerPoint Presentation / Textbook Notes  Mr. Kay’s  American Government Class  Name:  Class:  Period:  Date:  Chapter 6 Section 3: Voters and Voter Behavior | |
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| *Questions/Main Ideas:* |  |
| *Objectives* | 1. Describe the tactics often used to deny African Americans the right to vote despite the command of the 15th Amendment. 2. Understand the significance of the civil rights laws enacted in 1957, 1960,  and 1964. 3. Analyze the provisions and effects of the Voting Rights Act of 1965. |
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| Key Terms |  |
| **Gerrymandering:** |  |
| **Injunction:** |  |
| **Preclearance:** |  |
| * How did the U.S. fulfill the promise of the 15th Amendment? |  |
| *15th Amendment* |  |
| *15th Amendment, cont.* |  |
| *15th Amendment, cont.* |  |
| 15th Amendment, cont. |  |
| Civil Rights Acts, cont. | **Civil Rights Act of 1957** |
| Civil Rights Act, cont. | **Civil Rights Act of 1960** |
|  | **Civil Rights Act of 1964** |
| Voting Rights Act of 1965 |  |
| Voting Rights Act, cont. | Checkpoint: What provision about literacy tests was in the Voting Rights Act of 1965? |
| Preclearance |  |
| Amendments to the Act |  |
| Amendments to the Act, cont. |  |
| Review |  |