|  |
| --- |
| Class Notes / PowerPoint Presentation / Textbook NotesMr. Kay’s8th Grade Social Studies ClassName:Class:Period:Date: Chapter 5 Section 4:  |
|  |  |
| *Questions/Main Ideas:* |  |
| *Objectives* | 1. Identify the opposing sides in the fight for ratification and describe the major arguments for and against the proposed Constitution.
2. Describe the inauguration of the new government of the United States of America.
 |
| Key Terms/People |  |
| **Federalist:**  | * : a person *favoring* ratification of the proposed U.S. Constitution
 |
| **Anti-Federalist:**  | * a person *opposing* ratification of the proposed U.S. Constitution
 |
| **Introduction** | * What issues aroused the vigorous debate over the ratification of the Constitution?
 |
| **A New Government** |  |
| **Federalists** |  |
| **Anti-Federalists** |  |
| Questions/Main Ideas:  | Notes: Chapter 5 section 4 |
| **Bill of Rights** | * Checkpoint: Why did the Framers not include a bill of rights in the original Constitution?
 |
| Federalist Writings |  |
| Anti-Federalist Writings |  |
| Ratification Debate |  |
| Trouble with Ratification |  |
| Success |  |
|  |  |
| Review | * How does the Constitution reflect the times in which it was written?
 |
| \*\*\*Summary, Reflection, Analysis |  |