**Constitution Poster**

**Instructions**:

* You will create a poster outlining some of the most important facts about the US constitution.
* Imagine that you are creating this to inform someone who is not familiar with our country and our system of government.
* Your poster must be accurate and factual, be sure to use your book or reliable online sources for reference.
* MAKE IT LOOK GOOD! This is your assessment grade for this unit, we expect good things!

Your final grade for the project will be based on the following criteria:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 8-7 | 6-5 | 4-3 | 2-0 |
| Use of Facts | 10 or more significant and meaningful facts about the constitution are listed | At least 8 significant and meaningful facts about the constitution are listed | At least 5 significant and meaningful facts about the constitution are listed | 3 or fewer significant and meaningful facts about the constitution are listed |
| points | 4 | 3 | 2 | 1-0 |
| Visual Aids | At least 2 effective visual aids and 1 illustration is included (3 total) | At least 2-1 effective visual aids and 1-0 illustration is included (2 total) | At least 1 effective visual aids or 1 illustration is included (1 total) | No visual aids or illustrations are used |
| Amendments | Include at least 3 constitutional amendments that you consider important | Include at least 2 constitutional amendments that you consider important | Include at least 1 constitutional amendments that you consider important | No constitutional amendments included |
| Attractiveness | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| Use of Class Time | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |

**Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:\_\_\_\_\_\_\_\_\_\_\_\_**