**Chapter 7 Grading Rubric project**

The brochure should be set up like this:
Front cover: Persons name, picture, and your name(s) on the bottom right hand corner
Inside (right hand page): Description of your person in detail. This description should be at least 5 sentences. It can be bulleted information.
Inside (middle section): What role did your person play in history as he or she is discussed in chapter 7? What were his or her major contributions? What views and opinions did they represent?
Inside (left hand page): Make an argument on why your individual is important to know and their historical impact as they are discussed in chapter 7?
Back Cover: Partner’s name and or your name only if you did your brochure without a partner, as well as date and class period. You may also decorate and illustrate the back cover

Your final grade for the project will be based on the following criteria:

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| --- | --- | --- | --- | --- |
| CATEGORY | Points 6-5 | Points 4-3 | Points 2-1 | Points 1-0 |
| Use of Facts | 10 or more significant and meaningful facts about your historical person are listed | At least 8 significant and meaningful facts about your historical person are listed | At least 5 significant and meaningful facts about your historical person are listed | 3 or fewer significant and meaningful facts about your historical person are listed |
| Visual Aids | At least 2 effective visual aids and 1 illustration is included (3 total) | At least 2-1 effective visual aids and 1-0 illustration is included (2 total) | At least 1 effective visual aids or 1 illustration is included (1 total) | No visual aids or illustrations are used |
| Historical Contributions | Include at least 3 things, events, and or contributions that your person did that were considered important | Include at least 2 things, events, and or contributions that your person did that were consider important | Include at least 1 things, events, and or contributions that your person did that were consider important  | No things, events, and or contributions that your person did that you and your and or your partner considered important included |
| Attractiveness | The brochure is exceptionally attractive in terms of design, layout, and neatness. | The brochure is attractive in terms of design, layout and neatness. | The brochure is acceptably attractive though it may be a bit messy. | The brochure is distractingly messy or very poorly designed. It has not lived up to the expectations of this project. |
| Use of Class Time in the computer lab and within the classroom | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |

**Due: December 14th Points:\_\_\_\_\_\_Out of 30 Total Points**