**Chapter 3 Study Guide**

**Key terms, people, and places to know**

Directions: Using your notes, textbook, or the PowerPoints from our class website (https://mrkay.weebly.com/8th-grade-social-studies.html) write down important information about each of the terms, people, and places that may appear on the test.

cash crops

headright system

indentured servants

Toleration Act of 1649

John Smith

Jamestown

James Oglethorpe

Olaudah Equiano

Powhatan Confederacy

Boston

Anne Hutchinson

Immigrants

Pilgrims

Fundamental Orders

Mayflower Compact

Puritans

William Penn

Southern Colonies

Middle Colonies

New England Colonies

assemblies

colonial courts

English Bill of Rights

Enlightenment

free enterprise

French

French and Indian War

Great Awakening

Pontiac’s Rebellion

Middle Passage

Parliament

Sugar Act

Tea Act

Paul Revere

Samuel Adams

Boycott

Stamp Act

Intolerable Acts

Boston Massacre

Boston Tea Party

**Questions to answer**

How did the Powhatan people play in role with the Jamestown colony?

Why did the Stamp Act of 1765 anger the colonists so much?

What was the main result of the French and Indian War?

Why was the Toleration Act of 1649 important to the colonist’s development?

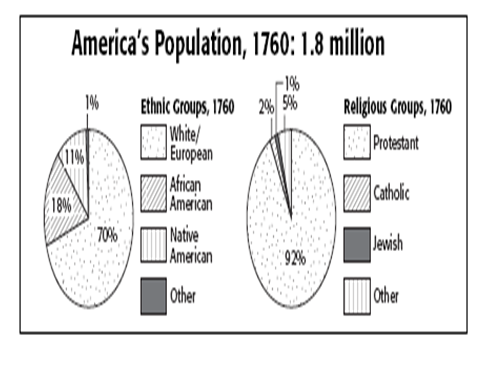
How did women specially contribute to colonies’ economies?

What were the point of views of many New England colonists on education?

What was Anne Hutchinson’s main belief that infuriated Puritan church leaders?

The English Bill of Rights reduced the powers of the English monarch while do what?

Be able to answer questions based on the information below



What middle colony was originally founded by the Dutch, but later taken over by the English?

What job did women in the middle colonies not be able to hold?

What is the term for crops that are always needed?