**American History Lesson Plan Summaries**

***9/25 – 9/29***

**Monday (9/25)**

* DAILY WARM-UP: What are the benefits and costs of technological developments?
* Read and discuss p. 4-9 of Chapter 3 Reading Packet (Immigration and Native American relations)
* Complete p. 3-5 of Chapter 3 Activity Packet (Immigration and major city growth)
* ASSIGNMENT: Chapter 3 Notes and Reading Assessment due TUESDAY (10/3)

**Tuesday (9/26)**

* DAILY WARM-UP: p. 75 “Ellis Island” Question #2
* Complete p. 6-8 of Chapter 3 Activity Packet (life in the cities)
* Read and discuss p. 7-9 of Chapter 3 Reading Packet (Native American relations)
* ASSIGNMENT: Chapter 3 Notes and Reading Assessment due TUESDAY (10/3)

**Wednesday (9/27)**

* DAILY WARM-UP: p. 81 “The Sharecropping System” Question
* Complete p. 9-10 of Chapter 3 Activity Packet (Growth of Cities, Chinese Immigration)
* Read and discuss p. 10 (Native American Culture) and groups complete p. 11-14 (Life on the Plains) of Chapter 3 Reading Packet
* ASSIGNMENT: Chapter 3 Notes and Reading Assessment due TUESDAY (10/3)

**Thursday (9/28)**

* DAILY WARM-UP: p. 85 “Economic Development of the West” Question #2
* Read and discuss p. 15-18 of Chapter 3 Reading Packet (political corruption, “Cross of Gold” speech, *Plessy v. Ferguson*)
* Complete p. 13, 15-16 of Chapter 3 Activity Packet (Chinese Immigration, Thomas Nast v. Boss Tweed, Gilded Age political cartoon)
* ASSIGNMENT: Chapter 3 Essential Vocabulary due MONDAY (10/2); Chapter 3 Notes and Reading Assessment due TUESDAY (10/3)

**Friday (9/29)**

* DAILY WARM-UP: p. 88 “Analyzing Political Cartoons” Question #1
* Complete p. 11-12, 14 of Chapter 3 Activity Packet (Western settlement and states, Jim Crow laws)
* ASSIGNMENT: Chapter 3 Essential Vocabulary due MONDAY (10/2); Chapter 3 Notes and Reading Assessment due TUESDAY (10/3)