American History Lesson Plans Summary

9/11 – 9/15

Monday (9/11)

* DAILY WARM-UP: Imagine you have a son or daughter who you have to punish for something. He/she runs away from home in response, stealing $500 from you beforehand. What would you do when he/she returns home? Would your response/punishment be harsh or lenient?
* 9/11 Lesson (<http://mrkay.weebly.com/911-learning-activity-and-resources.html>
* Finish Early American History Review covering chapter 1 and the 1st half of chapter 2.
* Review Three Different Plans for Reconstruction
* Begin reviewing Reconstruction Primary Sources and Readings – Discuss and analyze Reconstruction Amendments
* ASSIGNMENT: Chapter 2, Section 4 Reading and Notes Assessment due MONDAY (9/18)

Tuesday (9/12)

* DAILY WARM-UP: Imagine you are a slave who has just been set free. Describe how you are feeling, what you will do next, where you will go, and any challenges you think you might face.
* Review Freedmen’s Bureau PowerPoint
* Continue reviewing Reconstruction Primary Sources and Readings – Reconstruction Amendments, The Late Convention of Colored Men, Jourdan Anderson Demands Wages
* ASSIGNMENT: Chapter 2, Section 4 Reading and Notes Assessment due MONDAY (9/18); Study for Chapter 2, Section 4 Assessment on MONDAY (9/18)

Wednesday (9/13)

* DAILY WARM-UP: Imagine you are a white Southerner. Describe how your life has changed with the freedom of African Americans being granted.
* Complete “Corners” Activity on the reforms made for African Americans
* Continue reviewing Reconstruction Primary Sources and Readings – Social Revolution in the South, Forty Acres and a Mule, KKK Organization and Stories
* Review Radical Reconstruction PowerPoint
* ASSIGNMENT: Chapter 2, Section 4 Reading and Notes Assessment due MONDAY (9/18); Study for Chapter 2, Section 4 Assessment on MONDAY (9/18)

Thursday (9/14)

* DAILY WARM-UP: Why do you think there was still not as much willingness to get women the right to vote in the post-Civil War period?
* Finish reviewing Reconstruction Primary Sources and Readings – Women and the Vote
* Complete Reconstruction Webquest (In the computer room 116)
* ASSIGNMENT: Chapter 2, Section 4 Reading and Notes Assessment due MONDAY (9/18)

Friday (9/15)

* DAILY WARM-UP: Does it seem like Reconstruction was more of a success or a failure? Explain.
* Complete Reconstruction Review and Activities Packet
* Review for Chapter 2, Section 4 Assessment
* ASSIGNMENT: Chapter 2, Section 4 Reading and Notes Assessment due MONDAY (9/18); Study for Chapter 2, Section 4 Assessment on MONDAY (9/18)